

Rye School District Goals 2016-2017

RES and RJH Action Steps

To increase the frequency and effectiveness of communication from the Rye School District.

RES	RJH
A copy of the RES School Board Reports will be electronically sent to parents and placed on the school website monthly.	A weekly Principal newsletter will be sent out to parents.
RES will host a Technology Night in February to show how technology supports and enhances the curriculum. Students will showcase their projects.	Bi-monthly written pieces will be submitted to the Rye Magazine.
Students will write pieces for the Rye Magazine bi-monthly.	Principal coffees will be held each trimester.
Rye Cable News will be resurrected and posted on the website each trimester.	Establish a Leadership Team.
Principal Coffees will be held each trimester to showcase the classroom. This year we will target co-teaching, guided reading, and interactive science.	Teams will send out regular newsletters to parents.
Technology staff & administration will attend a workshop on social media use in the school today.	A copy of the RJH School Board Report will be electronically sent to parents and placed on the school website monthly.
In November a team of staff from RES will host a parent information night on Executive Functioning – a focus for RES this year.	

Improve the capacity of educators to personalize learning and challenge all students.

RES	RJH
Identify the Habits of Mind/Learning for RES students- (respect, responsibility, & resourcefulness)	Identify the Habits of Work and Learning (HOWLs) for RJH students.
Second step with H.O.W.L.S. is to identify what that looks like at each grade level and then answer the question, “How do we measure that?”.	Create rubrics to assess the HOWLS.
Teachers will join a book group for professional development based on their needs in this goal.	Establish a Leadership Team.
Common team planning team will be weekly to discuss student data and work.	Staff Meetings will be used for staff professional development.
Technology Tuesdays will focus on training that will further build capacity of a teacher to integrate in the classroom.	Teachers will look at data during Common Planning Times and group students for instruction accordingly.
One staff meeting a month will be devoted to an Edcamp approach to offer choice for teacher needs. Teachers will create a board with thoughts/ideas about what they want to know/work on and teachers who feel confident in this will team up with that teacher.	Create a MakerSpace in a room where students can have access to technology that will allow for personalization.
The reading and math specialists will model and coach teachers to assist teachers in differentiation and personalized learning.	Staff will meet daily in Common Planning Time. Work will include the development and planning of integrated units.
Teachers will reach out to visit other colleagues rooms	
Co-teaching model will be modeled this year in grade 2 and other grades have the option to utilize this method as the year progresses.	

Recruit and retain the highest quality educators by ensuring that Rye Public Schools continues to offer a high quality workplace.

RES	RJH
Create a committee to work with administration on how to creatively use teacher days.	Foster a culture that's centered around excellence in practice and reflective teaching.
Meet with the Rye School Board to communicate topics of concern.	Create high expectations and follow through for staff.
More time for planning considering the evolution of communication, and the frequency/duration of meetings	Provide regular, on-going feedback to staff on their performance.
Students will complete one project-based learning artifact reflecting a DOK 3/4 during the 2016-2017 school year.	Students will create a digital portfolio in Seesaw and select a minimum of two pieces this school year to reflect upon.
RES students will create a digital portfolio in Seesaw and select a minimum of two pieces this school year. Teacher and student reflection is a component of the digital portfolio.	
RES students will utilize the adaptive math program, DreamBox each week in K-5.	
Second grade will pilot a personalized learning approach this year for all their students.	

Increase the focus, depth, and rigor of learning and assessment tasks so students can engage with meaningful content and skills.

RES	RJH
Complete writing of English Language Arts competencies.	Staff Curriculum meetings will be used to align curriculum and assessments to content area standards.
Form a committee to review ELA programs and identify those that support the competencies.	Teachers will use learning targets in their daily instruction.
Unit assessments will incorporate a DOK 3 or 4 question.	Students will create a digital portfolio in Seesaw and select a minimum of two pieces this school year to reflect upon.
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