

## Re-Entry Plan for Rye School District

### SAU 50 Mission Statement 2020-2021

Meet the physical, mental, and emotional safety and well-being of students so meaningful learning can continue.

	Rye Elementary	Rye Jr. High
<b>Health &amp; Operational Logistics</b>		
Before School Starts Communications (first week in August)	<ul style="list-style-type: none"> <li>● Bus protocols</li> <li>● Visiting the School protocols</li> <li>● When to stay home/ when entry to school will be denied (link to symptoms of Covid)</li> <li>● Student Needs (cloth mask, headphones, pencil box with instruments)</li> <li>● Daily safety procedures in school</li> <li>● School structure to ensure safety</li> <li>● Video from a 4th grader with what school will look like</li> <li>● Guidance Newsletter</li> <li>● Virtual Meeting for parents to explain changes</li> <li>● Student personal supply list including mask, pencil box...</li> </ul>	<ul style="list-style-type: none"> <li>● Bus protocols</li> <li>● Visiting the School protocols</li> <li>● When to stay home/ when entry to school will be denied (link to symptoms of Covid)</li> <li>● Student Needs (cloth mask, headphones, pencil box with instruments)</li> <li>● Daily safety procedures in school</li> <li>● School structure to ensure safety</li> <li>● Video from a 8th grader with what school will look like</li> <li>● Guidance Newsletter</li> <li>● Virtual Meeting for parents to explain changes</li> <li>● Student personal supply list including mask, pencil box...</li> </ul>

<p>Building/Grounds Preparations Before School Starts</p>	<ul style="list-style-type: none"> <li>● School will have signage on entrances alerting visitors to entrance rules</li> <li>● Bathrooms will have signage on washing hands</li> <li>● Floors in primary wing have floor markers for spacing</li> <li>● Classrooms will be set up with chairs facing in same direction</li> <li>● Classrooms will be decluttered of unnecessary items.</li> <li>● Ionic Air filters installed</li> <li>● School deep cleaned</li> <li>● Paint spots on playground at RES &amp; RJH for lining up (create a sensory pathway with this)</li> <li>● Classrooms have disinfectant wipes, gloves, and extra masks on hand</li> <li>● Nurse's office is stocked with masks, gloves, hand sanitizer and other safety materials</li> <li>● Plexiglass dividers will be made for center work in classrooms</li> <li>● Because of prolonged unuse, water faucets will need to be flushed before students and staff return</li> </ul>	<ul style="list-style-type: none"> <li>● School will have signage on entrances alerting visitors to entrance rules</li> <li>● Bathrooms will have signage on washing hands</li> <li>● Classrooms will be set up with chairs facing in same direction</li> <li>● Ionic Air filters installed</li> <li>● School deep cleaned</li> <li>● Paint spots on playground at RES &amp; RJH for lining up (create a sensory pathway with this)</li> <li>● Classrooms have disinfectant wipes, gloves, and extra masks on hand</li> <li>● Nurse's office is stocked with masks, gloves, hand sanitizer and other safety materials</li> <li>● Because of prolonged unuse, water faucets will need to be flushed before students and staff return</li> <li>● Classrooms will be decluttered of unnecessary items.</li> </ul>
<p><b>Daily Operations for Return</b></p>		

<p>Parents, Delivery, Visitors</p>	<ul style="list-style-type: none"> <li>● Parents, delivery people, and visitors will be screened at door for the purpose of their visit.</li> <li>● If dropping off materials they will be instructed to drop off on table by door or on bench outside the building.</li> <li>● If the visit is necessary for access to the office then the Nurse/Secretary will screen for temperature before entering</li> <li>● Such visitors are required to enter wearing a mask and to sanitize hands by door</li> <li>● A log of visitors who enter the building will be kept showing name, phone, date and time.</li> <li>● Visitors will not be allowed in classrooms or lunchroom</li> </ul>	<ul style="list-style-type: none"> <li>● Parents, delivery people, and visitors will be screened at door for the purpose of their visit.</li> <li>● Visitors Ring for Entry and Nurse/Secretary Screen for Temp before entering</li> <li>● If dropping off, drop off on table inside the front lobby</li> <li>● Visitors are required to wear mask</li> <li>● Visitors will not be allowed in classrooms or lunchroom</li> </ul>
<p>Monitoring Health</p>	<ul style="list-style-type: none"> <li>● Students will hand sanitize as they enter school. Hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content can be used</li> <li>● Students/Staff will be screened by temperature upon entry to classroom</li> <li>● Any temperature higher than 100.4 is considered a fever and the child/staff member will be sent home. If the parent has left they will be sent to a holding room until the parent comes back to pick them up.</li> </ul>	<ul style="list-style-type: none"> <li>● Students/Staff will be screened by temperature upon entry to classroom.</li> <li>● Any temperature higher than 100.4 is considered a fever and the child/staff member will be sent home. If the parent has left they will be sent to a holding room until the parent comes back to pick them up.</li> <li>● Students will hand sanitize as they enter school. Hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content can be used</li> </ul>

	<ul style="list-style-type: none"> <li>● Staff will be required to wear a mask when working within 6 ft of a child/ren or if working with a child with underlying health conditions. (school provided)</li> <li>● Staff will wash hands when re-entering classrooms or moving to another classroom</li> <li>● Students will be required to wear a mask at times where physical distancing(&lt;6ft) is not possible or for students who have trouble breathing, or wear hearing aids.</li> <li>● Students/staff will sanitize hands upon entry to school after recess</li> <li>● Families who want to supply their own Hand Sanitizer due to health concerns must get it approved prior to their student using it in school. (Hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content can be used)</li> </ul>	<ul style="list-style-type: none"> <li>● Staff will be required to wear a mask when working within 6 ft of a child/ren or if working with a child with underlying health conditions. (school provided)</li> <li>● Staff will wash hands when re-entering classrooms or moving to another classroom</li> <li>● Students will be required to wear a mask at times where physical distancing is not possible or for students who have trouble breathing, or wear hearing aids. ??</li> <li>● Students/staff will sanitize hands upon entry to school after recess</li> <li>● Families who want to supply their own Hand Sanitizer due to health concerns must get it approved prior to student using it in school. (Hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content can be used)</li> </ul>
Building/Grounds	<ul style="list-style-type: none"> <li>● Daily wiping down of high touch areas every 2 hours (door handles, bathrooms)</li> <li>● Unified Arts will take place in each homeroom except for two classes per day in a unified arts room (morning session, afternoon session) if it is</li> </ul>	<ul style="list-style-type: none"> <li>● Daily wiping down of high touch areas every 2 hours (door handles, bathrooms)</li> <li>● Unified Arts will take place ??</li> <li>● Between UA sessions, tables, chairs, and materials used will be cleaned</li> <li>● Water fountains will only be water bottle stations. Disable fountain portion</li> </ul>

	<p>necessary to hold class in that room (such as pottery)</p> <ul style="list-style-type: none"> <li>● Between UA sessions, tables, chairs, and materials used will be cleaned</li> <li>● Water fountains will only be water bottle stations. Disable fountain portion</li> <li>● Sensory Pathway on playgrounds to display line up spots</li> <li>● Outdoor Use Protocols will be created for classrooms</li> <li>● Students in grades K-2 will use their classroom bathroom at all times. Students in grades 3 &amp; 4 will be assigned a bathroom and each classroom will use an assigned stall. (labeled on door)</li> </ul>	<ul style="list-style-type: none"> <li>● Sensory Pathway on playgrounds to display line up spots</li> <li>● Outdoor Use Protocols will be created for classrooms</li> </ul>
Lunch	<ul style="list-style-type: none"> <li>● Students will eat lunch in classroom while maintaining physical distancing</li> <li>● Depending on weather, classes will be encouraged to eat outside using their yoga mats.</li> <li>● Students will wash hands before and after lunch</li> </ul>	<ul style="list-style-type: none"> <li>● Students will eat in the classrooms.</li> <li>● One grade at a time in the cafeteria for lunch. (currently two)</li> <li>● Lunch room &amp; classroom eating will maintain physical distancing</li> <li>● Students will wash hands before and after lunch</li> <li>● Depending on weather, classes will be encouraged to eat outside using their yoga mats.</li> </ul>
Recess	<ul style="list-style-type: none"> <li>● No contact sports allowed (football, gaga, basketball) kickball &amp; softball permitted</li> <li>● No early morning recess off bus.</li> </ul>	<ul style="list-style-type: none"> <li>● No contact sports allowed (football, gaga, basketball) kickball &amp; softball permitted</li> <li>● No early morning recess off bus.</li> </ul>

	<p>Students go to their classroom.</p> <ul style="list-style-type: none"> <li>● One grade per time on playground</li> <li>● Students/staff will wear masks when physical distancing is not possible.</li> <li>● Students will be shown how to take “chin breaks” to avoid overheating if wearing masks.</li> <li>● Students will use sensory spots to line up</li> <li>● Sanitize hands upon entering school</li> </ul>	<p>Students go to their classroom.</p> <ul style="list-style-type: none"> <li>● One grade per time on playground</li> <li>● Students/staff will wear masks when physical distancing is not possible.</li> <li>● Students will be shown how to take “chin breaks” to avoid overheating if wearing masks.</li> <li>● Students will use sensory spots to line up</li> <li>● Sanitize hands upon entering school</li> </ul>
Buses	<ul style="list-style-type: none"> <li>● Students will wear a mask when on the bus.</li> <li>● Alcohol based hand sanitizer should be made available at the bus doors (monitored by the bus driver), and all students and staff should be asked to sanitize hands as they board the bus and when exiting the bus</li> <li>● Students will have assigned seats whenever on the bus and seats will be spaced out to maintain social distancing</li> <li>● Expected behavior will be maintained for students while on the bus (no walking in aisles, or hopping from seat to seat)</li> <li>● Buses will be cleaned with disinfectant between runs</li> <li>● Windows will be open weather permitting</li> <li>● All bus drivers should wear a cloth face covering over their nose and mouth at all times while stopped and</li> </ul>	<ul style="list-style-type: none"> <li>● Students will wear a mask when on the bus.</li> <li>● Alcohol based hand sanitizer should be made available at the bus doors (monitored by the bus driver), and all students and staff should be asked to sanitize hands as they board the bus and when exiting the bus</li> <li>● Students will have assigned seats whenever on the bus and seats will be spaced out to maintain social distancing</li> <li>● Expected behavior will be maintained for students while on the bus (no walking in aisles, or hopping from seat to seat)</li> <li>● Buses will be cleaned with disinfectant between runs</li> <li>● Windows will be open while the weather permits</li> <li>● All bus drivers should wear a cloth face covering over their nose and mouth at all times while stopped and students are present on the bus, or while students</li> </ul>

	<p>students are present on the bus, or while students are boarding/exiting the bus. Bus drivers should also wear a cloth face covering while driving, if safe to do so. If the cloth face covering causes obstruction of the driver's view, or unsafe driving conditions, it can be removed, but in those circumstances, students should be at least six feet away from the bus-driver, or Department of Safety approved plastic barriers should be installed between seating areas and the bus driver.</p>	<p>are boarding/exiting the bus. Bus drivers should also wear a cloth face covering while driving, if safe to do so. If the cloth face covering causes obstruction of the driver's view, or unsafe driving conditions, it can be removed, but in those circumstances, students should be at least six feet away from the bus-driver, or Department of Safety approved plastic barriers should be installed between seating areas and the bus driver.</p>
<p><b>Social &amp; Emotional Support</b></p>		
<p>Before School Begins</p>	<ul style="list-style-type: none"> <li>● Guidance Newsletter for parents before school begins with topics to cover with their child to help them prepare for re-entry</li> </ul>	<ul style="list-style-type: none"> <li>● Guidance Newsletter for parents before school begins with topics to cover with their child to help them prepare for re-entry</li> </ul>
<p>Once School Begins</p>	<ul style="list-style-type: none"> <li>● Morning meetings held each day for all students. The meetings will last 20-30 minutes with topics covered each day that will be pertinent to them such as: self-management, relationship skills, decision-making. (to be outlined by guidance and leadership)</li> </ul>	<ul style="list-style-type: none"> <li>● Longer advisory meetings each day, 8 - 8:30. Advisors will be assigned a small group of 10 students.</li> <li>● Every adult responsible for 10 kids from brick to click: <ul style="list-style-type: none"> <li>○ Daily check in</li> <li>○ Organization</li> <li>○ Task completion</li> <li>○ PowerSchool</li> </ul> </li> <li>● Attendance will be taken, morning</li> </ul>

	<ul style="list-style-type: none"> <li>• Attendance will be taken and morning announcements given during this period.</li> <li>• Morning Meetings will include teaching children ways to greet from a distance (air high fives, dance party, jazz hands) Might take one a week during first month to practice</li> <li>• Morning meetings will occur on a daily basis for all students K-4 whether in school classroom or remote.</li> </ul>	<p>announcements</p> <ul style="list-style-type: none"> <li>• These will continue if we go remote</li> </ul>
<p><b>Fall Benchmark Assessments</b></p>		
<p>Fall Administration- September</p>	<ul style="list-style-type: none"> <li>• In grades 1 &amp; 2 running records will be administered to each student.</li> <li>• K-Pals will be used in kindergarten as the preferred assessment while in the building</li> <li>• iReady Diagnostic in Reading and Math will be administered to establish the skill level of each child.</li> <li>• Writing prompt for opinion writing will be given K-4</li> </ul>	<ul style="list-style-type: none"> <li>• STAR for ELA and Math for grades 5-8</li> <li>• Writing prompt for argumentative writing given in grades 5-8</li> <li>• Science - CER (claim, evidence, reasoning) administered grades 5-8</li> </ul>
<p>Data Teams</p>	<ul style="list-style-type: none"> <li>• Leadership team will meet to discuss data, issues, and student needs.</li> <li>• Team will be composed of one person from each grade and specialists.</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership team will meet to discuss data, issues, and student needs.</li> <li>• Team will be composed of one person from each grade and specialists.</li> </ul>



	<ul style="list-style-type: none"> <li>● Grade level teams will meet weekly to review data &amp;/or student work</li> </ul>	<ul style="list-style-type: none"> <li>● Grade level teams will meet weekly to review data &amp;/or student work</li> </ul>
On-Going Benchmarks	<ul style="list-style-type: none"> <li>● Benchmark assessments in iReady reading and math in Sept, Jan, May</li> <li>● Growth &amp; Progress Monitoring throughout</li> </ul>	
<b>Instruction</b>		
Classroom Group Routine Instructions	<ul style="list-style-type: none"> <li>● During the start of school students will be familiar with platforms and accessing online programs such as iReady, Google Classroom, SeeSaw, and Symbaloo. Teachers will review passwords, logins, navigation of sites, uploads, downloads etc.</li> <li>● Teachers will review norms for online learning and group meetings as part of morning meeting norms in the classroom. (ie. dressed and sitting at table for the meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during the meeting...)</li> </ul>	<ul style="list-style-type: none"> <li>● During the start of school students will be familiar with platforms and accessing online programs such as Google Classroom, and PowerSchool.. Teachers will review passwords, logins, navigation of sites, uploads, downloads etc.</li> <li>● Teachers will review norms for online learning and group meetings as part of morning meeting norms in the classroom. (ie. dressed and sitting at table for the meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during the meeting...)</li> <li>● Teachers will use Mastery maps to introduce procedures and protocols and also get students used to using the maps. <ul style="list-style-type: none"> <li>○ <u>Google Classroom Folders in Google Drive</u> example</li> </ul> </li> </ul>

<p>Classroom Structure</p>	<ul style="list-style-type: none"> <li>● Students in each grade will be divided into the following number of classrooms allowing for 10-12 students in a classroom <ul style="list-style-type: none"> <li>○ Kindergarten-2 classrooms; 24 students</li> <li>○ First grade-3 classrooms; 36 students (extra classroom space:Kim Boulay’s old room)</li> <li>○ Second grade 4 classrooms; 42 students (extra classroom space: Liz Barrett’s old room)</li> <li>○ Third grade 4 classrooms; 51 students, (extra classroom space: World Language room)</li> <li>○ Fourth Grade: 4 classrooms; 41 students (computer lab room)</li> </ul> </li>   <li>● These classrooms or “pods” will stay together all day, every day. Students will not mix except at recess and then only with their assigned group (grade)</li> <li>● Focus of instruction will be placed on the Priority Standards.</li> <li>● Sample cross curricula unit: <u>Grade 4 Green Housing &amp; Grade 2 Sister City</u></li> </ul>	<ul style="list-style-type: none"> <li>● Students in each grade will be divided into the following number of classrooms allowing for 10-12 students in a classroom <ul style="list-style-type: none"> <li>○ 5th grade - 4 classrooms; 42 students (3 rooms + Discovery Room)</li> <li>○ 6th grade - 4 classrooms; 39 students (3 rooms + Maria Gamvas’s room)</li> <li>○ 7th grade - 3 classrooms; 36 (+MHT?)</li> <li>○ 8th grade - 3 classrooms; 36 students</li> </ul> </li> <li>● All subjects will use the <u>Modern Classroom</u> framework. <ul style="list-style-type: none"> <li>○ Model for personalized learning that can work in school and out of school</li> </ul> </li> <li>● Units of study will be created using Mastery Maps. See following example: <ul style="list-style-type: none"> <li>○ <u>ELA example</u></li> </ul> </li> </ul> <p>How to incorporate non-computer based assignments</p> <ul style="list-style-type: none"> <li>● Include PBL where possible</li> <li>● Smaller scaled projects</li>   <li>● School-based learning will take place M-Th with Friday’s being for remote learning. This allows for a deep clean of the building and planning time for</li> </ul>
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	<ul style="list-style-type: none"> <li>● Teachers will instruct in 50-60 min blocks an assigned subject each day. (sample schedule at end of document)</li> <li>● Students will be using iReady Math and iReady Reading for their individual pathway to support their learning.</li> <li>● School-based learning will take place M-Th with Friday's being a non-screen day or project day for remote learning. This allows for a deep clean of the building and planning time for teams of teachers which is not possible in the schedule M-Th.</li> </ul>	<p>teams of teachers which is not possible in the schedule M-Th.</p>
<p>Unified Arts</p>	<ul style="list-style-type: none"> <li>● Unified Arts teachers will cover the extra classroom in each grade for all homeroom activities. They will be the homeroom teacher for the year. (with the exception of STEAM-Kim as she needs to instruct in reading for first grade)</li> <li>● Library classes will instruct students on copyright information, and online responsibilities.</li> <li>● Unified Arts classes will be taught in 3 week segments. This is to limit exposure and provide continuity within Unified Arts.</li> <li>● Unified Arts instructors will integrate the theme or project of each grade</li> </ul>	<ul style="list-style-type: none"> <li>● Unified Arts teachers will cover the extra classroom in each grade for all homeroom activities.</li> <li>● Unified Arts teachers will be taught to each grade level for one quarter. 1st quarter assignments are as follows: <ul style="list-style-type: none"> <li>○ 5th grade - Library</li> <li>○ 6th grade - Physical Education</li> <li>○ 7th grade - Art/Lifeskills</li> <li>○ 8th grade -STEAM</li> </ul> </li> <li>● Unified arts instructors will integrate with the core subjects.</li> <li>● Students will primarily use the online library catalog to check out a book as well as a library cart delivered to a classroom for check outs.</li> </ul>

	<p>into their units of study during those three weeks to offer a broader exposure to the arts and make the connection to core learning.</p> <ul style="list-style-type: none"> <li>● Librarians will use a UV light wand to disinfect books.</li> <li>● Students will primarily use the online library catalog to check out a book as well as a library cart delivered to a classroom for check outs.</li> </ul>	<ul style="list-style-type: none"> <li>● Librarians will use a UV light wand to disinfect books.</li> </ul>
<p>Intervention/WIN Block “What I Need”</p>	<ul style="list-style-type: none"> <li>● Pre-unit assessments and student work will drive the WIN block in math and literacy.</li> <li>● Collaborative teams (by grade level) share data and effective instructional strategies on a regular basis to strategically plan core instruction and intervene or enrich as necessary to propel progress for all students on priority standards.</li> <li>● Students that need enrichment will be provided with extensions to the curriculum and/or personal plans which include iReady.</li> <li>● WIN (What I need) blocks of time will be incorporated into the day and may take the form of small group, 1:1, or iReady pathways.</li> </ul>	<ul style="list-style-type: none"> <li>● We will have an intervention block daily (WIN), 8:30 -9:10</li> <li>● Students will receive interventions or extensions.</li> <li>● Interest based projects for high achievers</li> </ul> <p>Reaching all the learners</p> <ul style="list-style-type: none"> <li>● Support for the underachievers</li> <li>● Reallocate resources</li> </ul>
<p>Remote Instruction Students</p>	<ul style="list-style-type: none"> <li>● Families who choose remote instruction will be provided with all options available to them such as</li> </ul>	<ul style="list-style-type: none"> <li>● Families who choose remote instruction will be provided with all options available to them such as</li> </ul>

	<p>homeschooling, VLACS, and our remote program.</p> <ul style="list-style-type: none"> <li>● Parents will make their learning choice and commit to it for an entire marking period.</li> <li>● Those families who choose our remote instruction plan will be assigned a homeroom.</li> <li>● Students will be invited real time via a virtual platform for Morning Meetings</li> <li>● Students will complete the same work as students in school building.</li> <li>● Teachers will live stream or /tape instruction for remote students</li> <li>● Teachers will live stream Morning Meetings for students who are remote so students feel a sense of community.</li> </ul>	<p>homeschooling, VLACS, and our remote program.</p> <ul style="list-style-type: none"> <li>● Parents will make their learning choice and commit to it for an entire marking period.</li> <li>● Those families who choose our remote instruction plan will be assigned a homeroom.</li> <li>● Students will be invited real time via Google Meet for Morning Meetings</li> <li>● Students will complete the same work as students in school building.</li> <li>● Teachers will live stream or tape instruction for remote students</li> <li>● Teachers will live stream morning meetings for students who are remote so students feel a sense of community.</li> </ul>
Special Education Program		
	<ul style="list-style-type: none"> <li>● Professional development and training on implementing IEP accommodations in remote setting</li> <li>● Remote meetings with parents preferential. Parents attending IEP team meetings will be required to wear masks. The district will make every effort to socially distance during meetings and will wipe down room before/after IEP team meeting</li> <li>● Contracted service providers will be held to the same requirements around</li> </ul>	<ul style="list-style-type: none"> <li>● Professional development and training on implementing IEP accommodations in remote setting</li> <li>● Remote meetings with parents preferential. Parents attending IEP team meetings will be required to wear masks. The district will make every effort to socially distance during meetings and will wipe down room before/after IEP team meeting</li> <li>● Contracted service providers will be held to the same requirements around</li> </ul>

	<p>health and safety as district staff</p> <ul style="list-style-type: none"> <li>● Paraprofessionals will be scheduled to reduce contact with multiple cohorts.</li> <li>● Special Educators and related service providers will wipe down the room between students. Guidance for ESY will be followed until different guidance is received</li> <li>● Instruction will continue to incorporate web based platforms that provide Specialized instruction as appropriate for student needs</li> <li>● All IEPs will be amended to address this schedule change and add in remote services</li> <li>● IEP teams will convene prior to the start of school for return plans for complex learners</li> <li>● Planning around masks (full clear, not the ones with the windows) will be based upon student needs (disabilities such as anxiety or autism, hearing impairments)</li> <li>● On Fridays, students receiving Special Education will access web based instruction for fidelity and growth</li> <li>● The guidance for ESY will be utilized for staff regarding student materials, PPE and so on until we get final guidance from the state. This applies to 1:1 paras, OT, PT, Speech and staff with mixed cohorts</li> </ul>	<p>health and safety as district staff</p> <ul style="list-style-type: none"> <li>● Paraprofessionals will be scheduled to reduce contact with multiple cohorts.</li> <li>● Special Educators and related service providers will wipe down the room between students. Guidance for ESY will be followed until different guidance is received</li> <li>● Instruction will continue to incorporate web based platforms that provide Specialized instruction as appropriate for student needs</li> <li>● All IEPs will be amended to address this schedule change and add in remote services</li> <li>● IEP teams will convene prior to the start of school for return plans for complex learners</li> <li>● Planning around masks (full clear, not the ones with the windows) will be based upon student needs (disabilities such as anxiety or autism, hearing impairments)</li> <li>● On Fridays, students receiving Special Education will access web based instruction for fidelity and growth</li> <li>● The guidance for ESY will be utilized for staff regarding student materials, PPE and so on until we get final guidance from the state. This applies to 1:1 paras, OT, PT, Speech and staff with mixed cohorts</li> </ul>
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<b>Covid Exposure Protocols</b>		
Covid Patient in School	<ul style="list-style-type: none"> <li>● Temperature will be taken by nurse</li> <li>● Student with symptoms will stay in an isolated room across from the nurse's office. (Hepa Air Filter in room)</li> <li>● Parent called for immediate release &amp; student testing</li> <li>● Any person with suspect or confirmed COVID-19 should be reported immediately to public health by calling 603-271-4496 (after-hours call 603-271-5300 and ask for the public health nurse on call).</li> <li>● Student/adult not allowed to re-enter school until test results come back</li> <li>● Communication to all (including parents) of exposed students for potential risk</li> </ul> <p><b>If test comes back positive:</b></p> <ul style="list-style-type: none"> <li>● Remote Learning for 14 days for entire classroom(s)/grade/teachers</li> <li>● Teachers will follow same daily schedule</li> <li>● Classroom has a deep cleaning including carpets</li> <li>● If two or more students/staff are positive, move to full closure</li> </ul>	<ul style="list-style-type: none"> <li>● Temperature will be taken by nurse</li> <li>● Student will stay in nurses offices (Hepa Air Filter in room)</li> <li>● Parent called for immediate release &amp; student testing</li> <li>● Any person with suspect or confirmed COVID-19 should be reported immediately to public health by calling 603-271-4496 (after-hours call 603-271-5300 and ask for the public health nurse on call).</li> <li>● Student/adult not allowed to re-enter school until test results come back</li> <li>● Communication to all (including parents) of exposed students for potential risk</li> </ul> <p><b>If test comes back positive:</b></p> <ul style="list-style-type: none"> <li>● Remote Learning for 14 days for entire classroom(s)/grade/teachers</li> <li>● Teachers will teach remotely to class</li> <li>● Classroom has a deep cleaning including carpets</li> <li>● If two or more students/staff are positive, move to full closure.</li> </ul>

<p>Wide-Spread Exposure Closure</p>	<ul style="list-style-type: none"> <li>● Communications will come from the Superintendent's Office announcing the closure and the dates of said closure.</li> <li>● If possible a day's notice would be given so students can pack up all belongings, get instructions, practice remote procedures (logins, Google Classroom) and take Chromebooks home.</li> <li>● If so abrupt to not allow for this, teachers will work a day in the classroom with gloves and masks bundling up student possessions and materials for distribution to families.</li> <li>● Parents will be assigned a day and time to pick up these materials so as to allow for social distancing.</li> <li>● Video will be sent home showing parents how to access Google Classroom, Symbaloo, &amp; uploading documents for work completed</li> <li>● Staff will be expected to work remotely according to the hours set in the CBA. If staff members are unable to work due to sickness or personal reasons they must use the appropriate leave request as approved by their immediate supervisor.</li> <li>● Students who do not have Internet access will be provided a Hot Spot</li> </ul>	<ul style="list-style-type: none"> <li>● Communications will come from the Superintendent's Office announcing the closure and the dates of said closure.</li> <li>● If possible a day's notice would be given so students can pack up all belongings, get instructions, practice remote procedures (logins, Google Classroom) and take Chromebooks home.</li> <li>● If so abrupt to not allow for this, teachers will work a day in the classroom with gloves and masks bundling up student possessions and materials for distribution to families.</li> <li>● Parents will be assigned a day and time to pick up these materials so as to allow for social distancing.</li> <li>● Video will be sent home showing parents how to access Google Classroom, Symbaloo, &amp; uploading documents for work completed</li> <li>● Staff will be expected to work remotely according to the hours set in the CBA. If staff members are unable to work due to sickness or personal reasons they must use the appropriate leave request as approved by their immediate supervisor.</li> <li>● Students who do not have Internet access will be provided a Hot Spot during the length of the remote learning.</li> </ul>
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	<p>during the length of the remote learning.</p>	
<p>Remote Instruction for Grade or School</p>	<ul style="list-style-type: none"> <li>● Daily Attendance will be taken based on submission of work.</li> <li>● Grade level teams should post an introductory letter/video on the first instructional day of eLearning explaining routine.</li> <li>● Parents should be invited to sign up for a virtual conference with the homeroom teacher within the first 5 days of distance learning to make sure they are familiar with routines and expectations.</li> <li>● Teachers in all grade levels will utilize Google Classroom as the primary platform for posting, collecting, and scheduling assignments and activities.</li> <li>● SeeSaw will primarily be utilized as a digital portfolio.</li> <li>● All homerooms will host a daily remote morning meeting to facilitate connections socially and emotionally with students and lay out the schedule for the day.</li> <li>● Teachers will record instruction or teach live to students the content they are responsible for teaching</li> <li>● Teachers will be encouraged to use a blended learning model for remote</li> </ul>	<ul style="list-style-type: none"> <li>● Daily Attendance will be taken during advisory</li> <li>● Grade level teams should post an introductory letter/video on the first instructional day of eLearning explaining routine.</li> <li>● Parents should be invited to sign up for a virtual conference with the homeroom teacher within the first 5 days of distance learning to make sure they are familiar with routines and expectations.</li> <li>● Teachers in all grade levels will utilize Google Classroom as the primary platform for posting, collecting, and scheduling assignments and activities.</li> <li>● PowerSchool will be utilized</li> <li>● All homerooms will host a daily advisory meeting to facilitate connections socially and emotionally with students and lay out the schedule for the day.</li> <li>● Teachers will record instruction or teach live to students the content they are responsible for teaching daily or every other day depending on subject.</li> <li>● Teachers will be encouraged to use a blended learning model for remote</li> </ul>

	<p>instruction so as to be conscious of online screen time in learning.</p> <ul style="list-style-type: none"><li>● The Rye School District will provide tools for remote instruction that include but are not limited to 1:1 student devices, hotspots for the internet as needed, and document cameras for teachers.</li><li>● Parents/Guardians will have the option to sign up for the assignment notification feature in Google Classroom in grades 2-4</li><li>● Students will follow norms set at beginning of year for Virtual Meetings (ie. dressed and sitting at table for meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during meeting...)</li><li>● Any 1:1 meetings must be recorded or have another school district employee on the call.</li><li>● Paras will be assigned a grade level and attend meetings remotely as a second person on the calls.</li><li>● Paras might be called on to provide support in breakout rooms during a meeting.</li><li>● Open Help Desk (para supported) every day to field questions that arise for students 8:00-3:00</li></ul>	<p>instruction so as to be conscious of online screen time in learning.</p> <ul style="list-style-type: none"><li>● The Rye School District will provide tools for remote instruction that include but are not limited to 1:1 student devices, hotspots for the internet as needed, and document cameras for teachers.</li><li>● Parents/Guardians will have the option to sign up for the assignment notification feature in Google Classroom in grades 5-8</li><li>● Students will follow norms set at beginning of year for Virtual Meetings (ie. dressed and sitting at table for meeting, raising hand to speak, on time for lesson, materials ready, toys put away, no changing of backgrounds during meeting...)</li><li>● Any 1:1 meetings must be recorded or another school district employee is on the call.</li><li>● Paras will be assigned a grade level and attend meetings remotely as a second person on the calls. Priority given to literacy lessons.</li><li>● Paras might be called on to provide support in breakout rooms during a meeting.</li><li>● Open Help Desk (para supported) every day to field questions that arise for students 8:00-3:00</li></ul>
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	<ul style="list-style-type: none"> <li>● Paras might be called on to provide a study hall or social meeting for students in need.</li> <li>● Unified Arts will hold lessons as well as Classroom Teachers as they assume responsibility for teaching some of the core instruction. All teachers follow the normal daily schedule.</li> <li>● Choice Boards will be created for each grade level as enrichment opportunities for students (not to replace regular instruction)</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Paras might be called on to provide a study hall or social meeting for students in need.</li> <li>● Unified Arts will hold lessons as well as Classroom Teachers as they assume responsibility for teaching some of the core instruction. All teachers follow the normal daily schedule.</li> </ul>
<p>Staff Expectations for Remote Learning</p>	<ul style="list-style-type: none"> <li>● Staff and students will follow the same schedule as in school.</li> <li>● Teachers will be available online for student/parent support in the form of office hours REMOVE</li> <li>● Teachers will respond to any emails within 24 hours.</li> <li>● If parents have immediate needs they could contact the Help Desk for support. (see bullet above in last section)</li> <li>● Schedules and activities will be posted in Google Classroom by 3 pm on Fridays for the following week.</li> <li>● Substitute teachers will not be employed - teams need to help/support people if a member of</li> </ul>	<ul style="list-style-type: none"> <li>● Staff and students will follow the same schedule as in school.</li> <li>● Teachers will respond to any emails within 24 hours.</li> <li>● If parents have immediate needs they could contact the Help Desk for support. (see bullet above in last section)</li> <li>● Schedules and activities will be posted in Google Classroom by 3 pm on Fridays for the following week.</li> <li>● Substitute teachers will not be employed - teams need to help/support people if a member of the team is unable to work.</li> <li>● Times will be scheduled for those who need extra support in remote</li> </ul>

	<p>the team is unable to work.</p> <ul style="list-style-type: none"> <li>• Times will be scheduled for those who need extra support in remote instruction</li> <li>• Teaching teams will meet weekly (in school) on Fridays to review student work, team plan, and participate in professional development</li> <li>• Daily Attendance will be taken. Students who do not submit work or show up to instruction will be counted as absent and after two days in a row will be contacted by teacher, guidance or administration depending on situation</li> </ul>	<p>instruction</p> <ul style="list-style-type: none"> <li>• Teaching teams will meet weekly (in school) on Fridays to review student work, team plan, and participate in professional development</li> <li>• Daily Attendance will be taken. Students who do not submit work or show up to instruction will be counted as absent and after two days in a row will be contacted by teacher, guidance or administration depending on situation</li> </ul>
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**Sample Schedule: RES Grade 4**

	<b>Group 1: DeFreze</b>	<b>Group 2- Smaracko</b>	<b>Group 3-Sabine</b>	<b>Group 4-Warden</b>
8:15-8:45	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:45-9:45	CC-Sabine	Math-DeFreze	Unified Arts	ELA-Smaracko

9:50-10:50	Unified Arts	CC-Sabine	ELA -Smaracko	Math - DeFreze
10:55-11:55	ELA-Smaracko	Unified Arts	Math - DeFreze	CC- Sabine
11:55-12:45	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:50-1:10	Personal Pathways	Personal Pathways	Personal Pathways	Personal Pathways
1:10-2:10	Math - DeFreze	ELA-Smaracko	CC –Sabine	Unified Arts
2:10-2:35	WIN	WIN	WIN	WIN
2:35-2:45	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM

**Sample Schedule: RJH Grade 6**

Grade 6	Group 1	Group 2	Group 3	Group 4
8:15-8:30	Advisory	Advisory	Advisory	Advisory

8:30 – 9:00	WIN	WIN	WIN	WIN
9:00 – 9:50	Math - Whitney	PE - Scogin	ELA- Fleming	Science - Eves
9:50 – 10:40	ELA-Fleming	Math - Whitney	PE - Scogin	ELA- Fleming
10:40 -11:25	Lunch/Recess	Lunch/Recess	Recess/Lunch	Recess/Lunch
11:25 – 12:15	Science - Eves	ELA-Fleming	Math - Whitney	PE - Scogin
12:15 – 1:05	PE - Scogin	Science - Eves	ELA-Fleming	Math - Whitney
1:05 – 1:55	Social Studies	Social Studies	Social Studies	Social Studies
1:55 – 2:45	World Language	Guidance	World Language	Music